

## 80 SKILLS THAT HELP TO EASE KIDS TRANSITION INTO KINDERGARTEN

<b>READING READINESS</b>	<b>LISTENING &amp; SEQUENCING</b>	Hop	Identifies other children by name
Remembers pictures from a printed page	Follows simple directions	Alternate feet walking downstairs	Can take care of toilet needs independently
Repeats a 6 to 8 word sentence	Pays attention	March	Cares for own belongings
Pretends to read (has been read to often)	Recognizes common sounds	Stand on one foot 10 seconds	Dresses self
Identifies own first name in writing	Retells a simple story in sequence	Walk backwards for 5 feet	Brushes teeth
Attempts to print own first name	Repeats a sequence of sounds	Throw a ball	Can be away from parents for 2 to 3 hours
Answers questions about a short story	Repeats a sequence of numbers heard	Paste pictures on paper	Joins in family conversation
Looks at pictures and tells a story	<b>SIZE, POSITION &amp; DIRECTION</b>	Clap hands	Carries a plate of food
Understands words are read left to right	Big and little	Button clothes	Maintains self-control
Familiar with the letters of the alphabet	Long and short	Build with blocks	Gets along well with others
Knows some nursery rhymes	Up and Down	Complete simple 5 piece puzzle or less	Talks easily
Knows the meaning of simple words	In and out	Draw or color beyond a simple scribble	Meets visitors without shyness
<b>TIME</b>	Front and back	Zip clothes	Puts toys away
Understands day and night	Over and under	Control pencil and crayon well	<b>MY CHILD KNOWS...</b>
Knows age and birthday	Hot and cold	Handle scissors	Body parts
<b>RECOGNIZES COLORS &amp; SHAPES</b>	Empty and full	Cut and draw simple shapes	Own first name
Recognizes primary colors	More and less	<b>SOCIAL-EMOTIONAL</b>	Own last name
Recognizes Triangles, circles, squares & rectangle	Fast and slow	Expresses self verbally	Parents' names
	Top and bottom	Looks forward to going to school	Home address
<b>NUMBERS</b>	<b>MOTOR SKILLS</b>	Recognizes authority	Home phone number
Counts to 10	Run	Shares with others	When to use a handkerchief
Can count objects	Walk a straight line	Helps with family chores	Own sex
	Jump	Works independently	

This list, which was compiled by researchers for World Book, Inc., on the basis of a survey of 4,500 kindergarten teachers, represents the ideal--something parents can aim for.



**The Center for Parent Involvement** (FCPI) was funded by the U.S. Department of Education; Goals 2000, Educate America Act from 1994-1999. Guided by an advisory board of parents and professionals, the FCPI's goal was to tap the power of parents.

The FCPI gathered information on parent needs, coordinated the information, and created a series of resources organized by theme, including fact sheets for parents and professionals, "Beyond the Basics" resources, and resource identification lists. Many of the resources have been translated into Spanish language versions, and every effort has been made to preserve the meaning and flavor of the original English documents. This series of materials provides a wealth of current information for both parents and providers; the complete set of resources can be obtained in PDF format on the Department of Child and Family Studies Website at [www.fmhi.usf.edu/cfs/dares/fcpi](http://www.fmhi.usf.edu/cfs/dares/fcpi). The staff of the FCPI are hopeful that their work will continue to help children get ready to learn for many years to come.

The series' themes include:

- Family Empowerment
- Parent Involvement
- Parenting Support
- School Readiness
- Violence in the Lives of Children
- Transition to Kindergarten

The Center was one component of a project led by Hillsborough County Center of Excellence in collaboration with the Department of Child & Family Studies at USF's de la Parte Institute and the Florida Children's Forum. Other project partners include HIPPIY (Home Instruction Program for Preschool Youngsters), Hillsborough County Head Start and Hillsborough County Even Start. For more information about these projects, call 813.974.4612.

Transition: 80 Skills That Help To Ease Kids Transition into Kindergarten

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