



# Unified School District 232

## Secondary Curriculum and Instruction Goals and Strategic Plan 2022-2023

### Vision

USD 232 staff will challenge and inspire all students to maximize their potential.

### Mission

USD 232 will prepare all students for their future through excellent, innovative learning opportunities with caring, dedicated, and passionate staff in a safe and secure environment.

Goal 1: Provide students opportunities to nurture suitable visions for their paths toward college and career readiness.  
(*Postsecondary and Career Preparation*)

### Action Plan:

Objective 1: USD 232's Five Year Effectiveness Rate for Post-Secondary Success will exceed 75% by 2027 reporting year.

### Strategy #1 Ensure every USD 232 graduate is prepared for the chosen future and has at least one relevant Market Value Asset. (*Postsecondary and Career Preparation*)

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
2, 4, 6, 7	4, 5, 8	Administrators in grades 6 -12 will estimate the success rates for the graduating classes of 2023-2027 by reviewing students' Individual Plans of Study.	2022-2023	Dr. Kelly	
2, 4, 6, 7	4, 5, 8	Study short and long-term trends in the Kansas City job market to determine areas of need.	2022-2023	Dr. Swartz	
2, 4, 6, 7	4, 5, 8	Implement Year 1 of the district's 3-Year Real World Learning Plan focusing on increasing opportunities for students to attain Market Value Assets.	2022-2023	Dr. Swartz Mr. Jeffries Dr. Kelly	

2, 4, 6, 7	4, 5, 8	Implement the Transeo platform to facilitate the Market Value Asset data collection process and the tracking of intern participants.	2022-2023	Dr. Swartz Mr. Jeffries	
2, 4, 6, 7	4, 5, 8	Career Technical Education and Core Classroom teachers will engage in the pilot Real World Learning Client Connected project process. Students will showcase learning, and staff will reflect upon, analyze, and evaluate the year's progress in order to plan for the 2023-2024 school year.	2022-2023	Dr. Swartz Mr. Jeffries Dr. Schaffer	
2, 4, 6, 7	4, 5, 8	Assess Year 1 of the Real-World Learning plan and adjust, if needed.	2022-2023	Dr. Swartz	
2, 4, 6, 7	4, 5, 8	Identify resource that will assist educators in managing and documenting internship experiences.	2022-2023	Dr. Swartz Mr. Jeffries	
2, 4, 6, 7	4, 5, 8	Recruit speakers from the business community to share experiences with elementary, middle, and high school students.	2022-2023	Mr. Jeffries Dr. Swartz	
2, 4, 6, 7	4, 5, 8	Increase formal partnerships with community businesses and organizations.	2022-2023	Mr. Jeffries Dr. Swartz	

Objective 2: Ninety percent or more of USD 232 students will perform at or above grade level and Sixty percent or more will perform in the College and Career Ready category on the Kansas State Assessments or the ACT by the 2026 assessment period.

**Strategy #1 Fully implement collaborative teams focused on student performance and success. (Communication and Basic Skills)**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 7	1, 4	Administration and staff will utilize the USD 232 Needs Assessment document to analyze state assessment and other data, and respond to essential questions, as part of the Goal & Strategy development process for the accreditation compliance requirements set by the Kansas State Board of Education, PreK-12.	On or prior to September 1, 2022	Dr. Kelly	

1, 4, 7	1	Administration and staff will utilize the Professional Learning Community culture, PreK-12, to support instructional decisions and learning.	2022-2023	Dr. Kelly Dr. Swartz Dr. Schaffer Mrs. Mikel Mr. Jeffries	
1, 4, 7	1, 4	Collaboration Teams will use multi-point data to make instructional decisions regarding student needs for standard and skill instruction for continued academic and social-emotional growth.	2022-2023	Dr. Kelly Dr. Swartz Dr. Schaffer Mrs. Mike, Mr. Jeffries	
1, 7	1, 4	Collect common formative assessment examples from secondary departments to evaluate the ongoing implementation of Professional Learning Communities.	2022-2023	Dr. Kelly Dr. Schaffer	
1, 4, 7	1, 4	Administration and staff will utilize the USD 232 Multi-Tier System of Supports (MTSS) Handbook 2022-2023 for process and protocol guidance to meet student academic needs through core, intervention, and Tier instruction, PreK-12.	2022-2023	Dr. Kelly Dr. Schaffer	

**Strategy #2 Analyze and evaluate student progress indicators to inform any changes to Multi-Tier System of Supports (MTSS) protocols.**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 7	1	Analyze and evaluate math and reading intervention programming at each secondary school using state assessment and FastBridge data.	2022-2023	Dr. Kelly Mrs. Powers	

**Strategy #3 Improve physical and mental health for all USD 232 students and staff (Physical and Mental Health)**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
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1, 7	1, 6	Administrators and staff will provide core, intervention, and Tier social-emotional/behavior student supports, in part through guidance and protocol in the Multi-Tier System of Supports (MTSS) Handbook 2022-2023.	2022-2023	Dr. Kelly Dr. Schaffer	
1, 4, 7	1, 6	Administrators will support staff with professional learning opportunities related to mental wellness and self-care.	2022-2023	Dr. Kelly Dr. Schaffer Mrs. Mikel	
1, 4	1, 6	Data related to social and emotional wellness will be analyzed to inform planning and use of district resources for teachers and students.	2022-2023	Dr. Kelly Dr. Schaffer	
1, 4	1, 6	Identify trauma indicators in the community and work with community organizations to reduce risk to students.	2022-2023	Dr. Kelly	

Goal 2: Ensure that curriculum across grade-levels and content areas is vertically and horizontally aligned and new resources are aligned with the mission and vision of USD 232.

*Communication and Basic Skills, Tiered Framework of Support)*

Action Plan:

Objective 1: After revisiting core concepts of Professional Learning Communities, staff will work collaboratively to align curriculum maps vertically and horizontally.  
Objective 2: Within Professional Learning Communities, teachers will select resources aligned with curriculum maps and the USD 232 textbook adoption schedule.

<b>Strategy #1 Lead teachers through the curriculum mapping process and ensure all staff have access to relevant curriculum documents.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
7	1, 4	Continue secondary Math curriculum mapping alignment while using data to inform instructional decision making.	April 2023	Dr. Schaffer Dr. Kelly	

1, 6, 7	1, 4	Continue secondary English Language Arts (ELA) curriculum mapping alignment.	April 2023	Dr. Schaffer	
1, 2, 3, 7	1, 5	Complete curriculum alignment for secondary History, Government and Social Studies courses and new standards.	October 2022	Dr. Schaffer	
1, 6, 7	1	Complete curriculum alignment with updated Science standards.	April 2023	Dr. Schaffer Dr. Kelly	
6, 7	1, 8	Lead curriculum alignment for scheduled areas in Career and Technical Education courses.	April 2023	Dr. Swartz	
4		Explore options for sharing updated Curriculum and Instruction documents.	February 1 <sup>st</sup> , 2023	Dr. Schaffer	
1, 6, 7	1, 6, 7	Explore the possibility to include a debate unit in 8 <sup>th</sup> grade Pathways.	April 2023	Dr. Schaffer	

**Strategy #2 Facilitate new curriculum resource adoptions in accordance with the district schedule.**

<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
6, 7	1	Facilitate adoption for science materials in grades 6 through 12.	February 2023	Dr. Schaffer Dr. Kelly	
1, 7	1, 4	Facilitate adoption for English Language Learner programming in grades PreK-12.	February 2023	Dr. Kelly	
2, 6, 7	1, 8	Facilitate adoption for courses within the Marketing and Graphic Design Career Technical Education programs.	February 2023	Dr. Swartz	
	1	Prepare for rostering and integration with newly adopted resources.	June 2023	Dr. Kelly Mrs. Mikel Dr. Schaffer	

Goal 3: Increase and gauge teacher understanding of how to implement Project-Based Learning in the classroom.  
*(Tiered Framework of Support, Postsecondary and Career Preparation)*

Action Plan:

Objective: District Instructional Specialist and Secondary Curriculum Director will increase relevant, authentic learning experiences in classroom instruction.

<b>Strategy #1 Increase the number of teachers providing Project-Based Learning opportunities for students.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1, 7	1, 4, 8	Coordinate and collaborate with all building principals to assist with various Project Based Learning professional learning at the building level.	April 2023	Mrs. Mikel PBL Pioneers	
1, 7	1, 4, 8	Lead the Project Based Learning (PBL) Pioneer group in developing action plan for increasing awareness of opportunities for Project Based Learning staff instructional opportunities. The Action Plan includes focus areas of professional learning that can be incorporated into the district long range plan.	November 2022	Mrs. Mikel Dr. Swartz Kevin Jeffries Dr. Kelly	
1, 7	1, 4, 8	Identify second Project Based Learning (PBL) Pioneer cohort and facilitate appropriate professional learning opportunities.	February 2023	Dr. Kelly Mrs. Mikel	

Goal 4: Maximize district resources to provide relevant professional learning for staff and support district goals.  
*(Professional Learning Community)*

Action Plan:

Objective A1: All staff will participate in professional learning opportunities that support at least one of the current district initiatives.

<b>Strategy #1 Provide professional learning to all staff in at least one department goal area.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1, 6, 7	1, 4, 8	Coordinate Real World Learning school observation experiences in Iowa, Washington, and California, as well as incorporate feedback into long-range planning.	November 2022	Dr. Swartz	
7	1	Plan and arrange for professional learning related to materials adoptions made during the 2022-2023 school year.	February 2023	Dr. Schaffer	
1, 6, 7	1, 8	Create a written sequential professional learning continuum that supports Project Based Learning and Real World Learning for staff.	2022-2023	Dr. Swartz Rachel Mikel Kevin Jeffries	
6, 7	1, 4	Provide professional learning to science teachers regarding the updated Kansas State Department of Education (KSDE) Science Standards.	November 2022	Dr. Schaffer	
6, 7	1, 2, 4	Provide district-wide professional learning to all secondary certified staff related to creating effective assessments.	April 2023	Dr. Kelly	
7	1, 2, 4	Survey secondary content area departments to identify relevant topics for professional learning.	Fall, 2022	Dr. Schaffer	
7	1, 4	Provide professional learning to Secondary Building Test Coordinators related to data analysis tools and methods.	Fall, 2022	Dr. Kelly	