



Unified School District 232

Clear Creek Elementary Goals and Strategic Plan 2022-2023

Vision

Learning to Soar - Soaring to Learn

Mission

Our mission is to unite school, family, and community by inspiring, challenging, and empowering each of us to grow as lifelong learners and responsible citizens.

Goal 1: Staff will have professional understanding of reading and math instruction.

(Basic Skills)

Action Plan:

Objective: Ninety percent or more of all Clear Creek students will perform at grade level and 60% or more will perform in the College and Career Ready category on the Kansas State Assessments by the 2027 assessment period.

Strategy #1 Understand and assess the progression of skills needed for students to be successful.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 7	1, 4	Professional development: -Learning continuum progressions in Phonological Awareness Screening Test (PAST), phonics, and math skills -How and when to assess these skills -Strategies for re-teaching skills not mastered	2022-2023	Certified Staff	

Strategy #2 Establish and/or create grade level formative assessments.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6, 7	1, 8	Determine grade level formative assessments to check for understanding.	2022-2023	Grade Level Teachers	

Strategy #3 Create opportunities for students to apply learning in meaningful ways.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6, 7	1, 8	-Concrete Representational Abstract (CRA) -Universal Design of Learning (UDL) -Games to increase number sense	2022-2023	Grade Level Staff	

Goal 2: All staff will strengthen knowledge and recognition of student and staff physical and mental health needs.
(Physical and Mental Health)

Action Plan:

Objective: Thirty-three percent of professional development activities will strengthen teaching in the areas of Social-Emotional Skills and Diversity, Equity & Inclusion.

Strategy #1 Improve understanding of diversity, engagement, and inclusion.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4	1, 3, 4, 5, 6	Every person will feel belonging at Clear Creek Elementary through: -Dedicating time planning for diversity months -Each grade level has different topics each month	2022-2023	All staff	

		-Bring in speakers and mentors, representative of different groups -Family engagement activities -Monthly engagement activities			
--	--	---	--	--	--

Strategy #2 Increase student understanding of and ability to name feelings.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4	1, 6, 8	Social-Emotional Learning -Zones of Regulation professional development -Zones of Regulation implementation -Calming kits	2022-2023	All Staff Grade Level Teachers	
1, 4	1, 6, 8	Conversation, Help, Activity, Movement, Participation, and Success (CHAMPS)- set expectations for a safe and calm environment	2022-2023	All Staff	
1, 4	1, 6, 8	Adverse Childhood Experiences (ACES)- Review common responses	2022-2023	All Staff	
1, 4	1, 6, 8	<i>Emotional Poverty</i> -Professional development -Book study	2022-2023	All Staff	

Goal 3: As part of ongoing Professional Learning Communities, staff will continue instructional decisions within Multi-tiered System of Supports (MTSS).

(Professional Learning Community, Tiered Framework of Support)

Objective: All staff will participate in Professional Learning Community work to support students in core, intervention, and accommodated learning opportunities.

Strategy #1 Fully Implement Multi-Tiered System of Supports (MTSS) in the 2022-2023 school year.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4	1, 3, 4, 6, 8	Expectations set for: -Whole/small group vs. Tier 2: define and shared expectations -Framework for small group planning -Professional with small group resources provided for Tier 1 & Tier 2 -Assessments: Understanding core formatives, core summatives, Tier 2 assessments, progress monitoring	2022-2023	Grade Level Staff	

Strategy #2 Establish reset and update of Professional Learning Communities (PLCs), PreK-12, in the 2022-2023 school year.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4	1, 3, 4, 8	Build understanding of norms, vocabulary, and responsibilities (defined by District Protocols) to ensure common understanding surrounding Student Collaboration Teams, which will lead to improvement in student academic and behavioral growth.	2022-2023	Staff	
1, 4	1, 3, 4, 8	Understand data and when to use it: FastBridge (aReading, aMath, CBMR, CBMCap, earlyReading, earlyMath, SAEBRs) Word Learning, PAST, Word Study Inventory, Writing Sample, Check My Progress (math),	2022-2023	CCE staff	

		Formatives, Running Records, Classroom assessments			
--	--	--	--	--	--

Strategy #3 Establish Progress Monitoring expectations to assess Tier 2 and Tier 3 efforts.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4	1, 3, 4, 6, 8	Classroom Teachers: -Students in Tier 2 -Special Education students not currently monitored by a related goal -Progress monitor every two weeks	2022-2023	Classroom Teachers	
1, 4, 6, 7	1, 2, 4, 6, 8	Intervention Staff: -Students in Tier 3 -Special Education students not monitored by a related goal -Progress monitor every 1-2 weeks	2022-2023	Intervention Staff	
1, 4, 6, 7	1, 2, 4, 6, 8	Special Education teachers: -Students monitored for Special Education Goals -Progress monitor every 1-2 weeks	2022-2023	Special Education Staff	
1, 4, 6, 7	1, 2, 4, 6, 8	Questions to ask during Student Collaboration Team meetings: -Does FastBridge match checklists of missing skills? -What skills are missing? -What resources are missing to fix that gap?	2022-2023	All Teachers, Support Staff, and Specialists	