



**Prairie Ridge Elementary
Goals and Strategic Plan 2022-2023**

Vision

Paw prints today...tracks tomorrow.

Mission

- Achieve Excellence
- Build Character
- Challenge Minds

Goal 1: Prairie Ridge will improve student performance by aligning written, taught, and assessed curriculum with resources being used in the classroom.

(Basic Skills)

Action Plan:

Objective: By the end of the 2022-2023 school year, all K-5 teachers will have long range plans that will document what is being taught through standards and resources.

Strategy #1 By the end of the 2022-2023 school year, all K-5 teachers will document the alignment between the My Math resource and state standards.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	4	All K-5 teachers will work collaboratively at each grade level to develop long-range plans that outline a timeline for the year and resources to be used for instruction.	2022-2023	All Certified Staff	

1	4	K-5 classroom teachers will dissect each My Math unit to determine alignment to state standards. In doing this, gaps will be found and a plan will be made to address it.	2022-2023	All K-5 Teachers	
1	4	Spiraling of math skills will be noted and addressed if it is lacking.	2022-2023	All K-5 Teachers	
1	1, 4	All K-5 teachers will use either the My Math unit pretests or the “Am I Ready?” component to assess students at the beginning of a chapter to identify what students know and what they need to learn. This will be used to guide instruction for whole group, small group, or individuals.	2022-2023	All K-5 Teachers	

Strategy #2 During the 2022-2023 school year, K-5 teachers will determine what writing will look like in the classroom based on state standards, and a continuum from kindergarten to fifth grade will be developed.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	4	One representative in grades K-5 along with the principal, School Improvement Specialist, Reading Specialist, and a rep from SPED will meet to participate in a book study on <i>The Writing Revolution</i> . This team will meet late summer, and once/quarter with substitutes provided.	2022-2023	K-5 Teachers Principal School Improvement Specialist Reading Specialist Resource	
1	4	<i>The Writing Revolution</i> team will develop professional development for the staff.	2022-2023	PRE Staff	
1	4	Expectations with rubrics and/or checklists will be developed at each grade level.	2022-2023	PRE Staff	

Strategy #3 During the 2022-2023 school year, teachers will implement new spelling assessments.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	4	K-3 teachers will collaborate to align and determine spelling dictation sentences.	2022-2023	K-3 Teachers	
1	1, 4	K-3 teachers will collaborate to determine spelling extensions.	2022-2023	K-3 Teachers	
1	1, 4	4-5 teachers will continue work with morphemes and vocabulary with appropriate assessments.	2022-2023	4-5 Teachers	

Strategy #4 All K-5 and Special Education teachers will continue to receive professional development in structured literacy, specific to phonemic awareness and phonics, and use this information in both whole group and small group instruction in classrooms.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1, 4	Teachers will attend building and district professional development in structured literacy and the science of reading (LETRS).	2022-2023	Reading Specialist, K-5 Teachers, Principal School Improvement Specialist	
1	1, 4	Teachers will regularly assess students to gain knowledge of students as readers and to help guide instruction for individual readers.	2022-2023	Reading Specialist, K-5 Teachers	
1	1, 4	K-2 teachers will learn about the components of sound walls and implementation.	2022-2023	K-2 Teachers, Reading Specialist Resource Teachers	

1	1, 4	K-1 teachers will learn strategies to teach high frequency words and implement the strategy.	2022-2023	K-2 Teachers, Reading Specialist Resource Teachers	
1	1, 4	4-5 teachers will learn best practices in teaching morphemes and implement the strategy.	2022-2023	K-2 Teachers, Reading Specialist Resource Teachers	

Strategy #5 All K-5 teachers will meet regularly with all students for small group reading and provide meaningful activities for those not in the small group.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1, 4	Teachers will provide research-based activities that students can do while small groups are being held. A review of those activities will be done every quarter to determine effectiveness.	2022-2023	Reading Specialist, K-5 Teachers, Principal School Improvement Specialist	
1	1, 4	PRE teachers will receive professional development on small group reading instruction—what it should look like and sound like focusing on best instructional practices for both comprehension and word study. Then, they will apply this to their small reading groups.	2022-2023	Reading Specialist, K-5 Teachers, Principal School Improvement Specialist	

Goal 2: Prairie Ridge staff will develop positive relationships with students, and teach and reinforce respectful behavior.
(Physical and Mental Health)

Action Plan:

Objective: By the end of the 2022-2023 school year, all K-5 classroom teachers will teach Second Step and hold class meetings on a regular basis.

Strategy #1 During the 2022-23 school year, K-5 classroom teachers will teach social/emotional curriculum.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4	3, 6	K-5 teachers will teach the Second Step curriculum.	2022-2023	K-5 Teachers	
1, 4	3, 6	K-5 teachers will teach new Second Step Bullying Prevention unit.	2022-2023	K-5 Teachers	
1, 4	3, 6	K-5 teachers will enhance use of the Second Step Home Connection.	2022-2023	K-5 Teachers	
1, 4	3, 6	All staff will be presented with K-5 Second Step pacing guide.	Beginning of 2022-2023	All Staff	

Strategy #2 During the 2022-2023 school year, all K-5 teachers will hold regular class meetings.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4	3, 6	Professional development will be given for productive class meetings.	2022-2023	All Staff	

Goal 3: Data Driven instruction will drive student success within the Professional Learning Community process.
 (Professional Learning Community, Basic Skills)

Action Plan:

Objective: Ninety percent (90%) of students will score in categories 2, 3 & 4 and 60% of students will score in categories 3 & 4 on State Assessments in English Language Arts and Math.

Strategy #1 During the 2022-2023 school year, teachers will participate in continual data analysis and goal setting.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1, 2, 4	Student Collaboration Team (SCT) meetings will have a continual data reflection component. Students who receive intervention instruction will be placed on the agenda every 6-8 weeks to discuss data and determine appropriateness of the intervention and progress.	2022-2023	K-5 Teachers Interventionists Principal School Improvement Specialist	
1	1, 2, 4	Purposeful goal setting will occur for individual teachers, as well as teams.	2022-2023	All Teachers	

Strategy #2 During the 2022-2023 school year, staff will focus on the Professional Learning Community question, “What if students already know it?”					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1, 4	Classroom teachers will analyze student data to determine skill needs to meet with students during Cougar time.	2022-2023	K-5 Teachers	
1	1, 4	All K-5 teachers will work collaboratively at each grade level to develop long-range plans that outline a timeline for the year, resources to be	2022-2023	K-5 Teachers Principal	

		used for instruction, and identify how extensions should be provided.		School Improvement Specialist	
1	1, 4	Teachers will use the FastBridge Assessment Suite resource to assess growth, support student goal setting, and plan for differentiation and progress monitoring of skills.	2022-2023	K-5 Teachers	