



Unified School District 232

Riverview Elementary Goals and Strategic Plan 2022-2023

Vision

Falcons. Learning. Leadership.

Mission

“At Riverview Elementary, all stakeholders are dedicated to empowering each student to achieve his or her full potential.”

Goal 1: Riverview educators will implement highly effective policies and practices for encouraging and empowering students.
(Physical & Mental Health)

Action Plan:

Objective: By May 2023, 100% of teachers will understand and implement research-based Social Emotional policies and practices that promote ongoing student involvement and positive relationships.

Strategy #1 Teach, model and practice character development in a variety of school settings.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 5, 6	2, 3, 4, 6	In all learning environments, students will know, recite, understand, and exhibit school-wide expectations. All expectations will be taught, modeled, and practiced throughout the school year in all school settings.	2022-2023	All Staff	
4, 5, 6	2, 3, 4, 6	In all learning environments, students and staff will use the <i>Leader in Me</i> , Second Step, and guidance counselor lessons to model, practice, and apply learning strategies.	2022-2023	All Staff	

Strategy #2 Teach, model and practice character development in a variety of school settings.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 5, 6	2, 3, 4, 6	In all learning environments, students will have the opportunity to participate in growth mindset activities during core content and essential lessons, along with goal setting revolving around growth mindset activities.	2022-2023	All Staff	
8	6, 7	Expand career awareness opportunities for elementary students, through shared experiences and community involvement.	2022-2023	Cindy Swartz School Improvement Specialist Staff	
4, 5, 6	2, 3, 4, 6	Staff will review and reinforce onsite opportunities throughout the year in which all students have leadership roles that involve community career awareness.	2022-2023	All Staff	

Strategy #3 Teach, model, and practice leadership skills in a variety of school settings.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 6, 7	1, 2, 4	In all learning environments, staff will provide weekly <i>Leader in Me</i> and social emotional strategies, in all K-5 classrooms, that include a classroom meeting or group check in system.	Weekly	All Teachers	
3, 4, 6, 7	1, 2, 3, 4, 5, 6, 8	Teachers will implement building Positive Behavior Intervention Systems for individual celebration of positive behaviors (Habit Tickets by month).	Daily	All Staff	

3, 4, 6, 7	1, 2, 3, 4, 5, 6, 8	Teachers will implement building Positive Behavior Intervention System recognition through monthly <i>Leader in Me</i> Habit focus skills. This will be completed through individual student recognition at each grade level and each individual classroom.	Monthly	All Teachers	
------------	---------------------	---	---------	--------------	--

Goal 2: The needs of all learners will be met through use of effective instructional strategies and use of district-provided resources.
(Tiered Framework of Support)

Action Plan:

Objective: One hundred percent (100%) of teachers will include increased opportunities for active and intentional engagement with students and families.

Strategy #1 Staff will integrate technology within lessons.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 8, 4	Students will be taught with “mini lessons” on appropriate and effective technology use.	2022-2023	Technology Teacher School Improvement Specialist District Improvement Specialist	
1, 6, 7	1, 8, 4	Students will use technology according to the Substitution Augmentation, Modification, and Redefinition model, for higher-level purposes of learning and assessments.	2022-2023	All Teachers	
1, 6, 7	1, 8, 4	Students will use technology to create a learning student portfolio, to be updated throughout the	2022-2023	All Teachers	

		year, to show growth and learning. This will be shared between the student, teacher, and family as a communication tool.			
1, 6, 7	1, 8, 4	Expectations will be set and communicated for frequency and purpose of use of district technology, in relation to student instruction and staff communication and productivity.	2022-2023	All Staff	

Strategy #2 Students and families will be able to effectively access the curriculum and teachers in all learning environments.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 8, 4	Teachers will receive professional development on teaching best practices using a device individually and as a whole group.	2022-2023	District Improvement Specialist School Improvement Specialist Innovation Team	
1, 6, 7	1, 8, 4	Staff will offer parent instruction, tips, and tricks on opportunities using technology to help enhance student learning both at home and at school.	2022-2023	All Staff	

Strategy #3 Intentional and Responsible Use of Technology

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2, 3, 4, 5, 6, 7	1, 2, 5, 8	K-5 students will utilize all appropriate and available district resources to gather information needed and/or desired for learning.	2022-2023	Staff-led	

1, 2, 3, 4, 5, 6, 7	1, 2, 3, 4, 5, 6, 7, 8	K-5 students will utilize all appropriate and available district resources to present individual and/or group learning as applicable.	2022-2023	Staff-led	
1, 2, 3, 4, 5, 6, 7	1, 2, 3, 4, 5, 6, 7, 8	K-5 students will be taught building and district acceptable use policy and those skills will be reinforced and refreshed quarterly.	2022-2023	Staff-led	

Goal 3: Riverview educators will personalize learner experiences to make content relevant and enable learning.
(Professional Learning Community, Tiered Framework of Support)

Action Plan:

Objective: In three years, 90% of students will score in categories 3 & 4 and 60% of students will score in categories 2, 3 & 4 on State Assessments in English Language Arts and Math.

Strategy #1 Gather and reflect on available data and use it to provide responsive instruction to meet the needs of all learners.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 6, 7	1, 2, 3, 4	Grade level data dialogue during most weekly Student Collaboration Teams meetings to discuss students' instructional gaps vs. learning gaps.	Weekly	Administration Team K-5 Student Collaboration Teams	
1, 4, 6, 7	1, 4, 7	Assess current academic levels for all students and develop plans to make up for learning loss.	October 2022	All Teachers	
1, 4, 6, 7	1, 4, 7	Use FastBridge assessments to monitor student performance in reading, math, and social-emotional well-being K-5.	2022-2023	All Teachers	
1, 4, 6, 7	1, 2, 3, 4, 6, 8	Differentiated Professional Development to meet instructional and/or social emotional needs identified by data analysis.	2022-2023	Administration Team	

1, 4, 6, 7	1, 2, 3, 4, 6, 8	Students will participate in appropriate goal setting and growth mindset activities, both individually and with classmates to practice and reinforce social emotional skills.	2022-2023	All Teachers	
------------	------------------	---	-----------	--------------	--

Strategy #2 English Language Arts (ELA) instruction will be intentional and data driven.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2, 3, 5, 6, 7	1, 2, 3, 4, 5, 7	Differentiated Professional Development will be provided to K-5 grade levels for training on all newly purchased 95% Group small group intervention instruction.	2022-2023	Administration Team Reading Specialist	
1, 2, 3, 5, 6, 7	1, 2, 3, 4, 5, 7	Using newly purchased structured literacy resources and 95% program, students will be explicitly taught reading strategies based on their developmental level, to be used across the curriculum.	2022-2023	K-5 Teachers Administration Team	
1, 2, 3, 5, 6, 7	1, 2, 3, 4, 5, 7	Students will be provided research-based instruction based on the level of needed support, including Tiered Instruction and English Language Learners (ELL) needs.	2022-2023	K-5 Teachers Administration Team Discovery Room Team	