



Unified School District 232



Mill Valley High School
Goals and Strategic Plan 2021-2022



School Vision

Mill Valley High School will increase the 5-year effectiveness rating to at least 80% starting with the graduation class of 2018 and beyond by focusing on developing the foundational structures students need to be successful after graduation from High School.

School Mission

Through a cooperative partnership with students, home and community. Mill Valley's mission is to foster individual Achievement and Responsible citizenship by Empowering students through a rigorous curriculum to develop honor, integrity, and life-long learning.

Goal 1: Students will be empowered to connect and feel supported within their school community. (Relationships)

Action Plan:

Objective: During the 21-22 school year, 98% of students will engage in online/in person SEL/IPS/Mentor activities to feel better connected and supported by their school community.

Strategy #1 Monthly SEL Curriculum Implementation					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4,6	1,2	Development of SEL curriculum with certified staff-summer of 2021.	Summer 2021	Curriculum Team	Completed
4,6	1,2	Sharing of SEL curriculum with the development committee. Edits and changes determined.	Summer 2021	Curriculum Team	Completed
	1,2	Training of certified and classified staff on SEL curriculum delivery.	August 2021	All Staff	
4,6	1,2	Staff will deliver the SEL curriculum during Seminar.	Ongoing throughout the school year during Seminar August-May	All Staff	
4,6	1,2	Staff will evaluate and gather feedback from students and teachers regarding SEL curriculum.	Ongoing throughout the school year during Seminar August-May	All Certified Staff and Students	
4,6	1,2	SEL team will make necessary edits/improvements to the SEL curriculum	May and June 2022	SEL curriculum team	

Strategy #2 Mentoring-JLC/STU CO/Seminar Pairings/Seminar Teacher Mentoring/Community Engagement					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4,6	1,2	Jaguar Jump Start event - All freshmen and new students to MVHS and parents invited to the event. Parent informational meetings were held and student tours were given.	July 2021	Student Counsel, Jaguar Leadership Team, Administrative Team, Counselors	Completed! Great Event! Over 500 people in attendance!
4,6	1,2	Freshmen First Day Connection-Our Freshmen First Day event is one that begins the important work of connecting students to school and engaging them in their educational experience.	August 2021	All Staff and Student Council and JLC	
4,6	1,2	Upperclassmen and lower classmen seminars will be paired up for support and mentoring.	Ongoing 2021-2022		
4,6	1,2	JLC will meet with all classes during class meetings at the beginning of the year to discuss sportsmanship and traditions at MVHS.	August 2021	JLC/Admin	
4,6	1,2	Staff will closely monitor student grades in Seminar classes and provide support and interventions where needed.	Ongoing 2021-2022	All Staff	

Strategy #3 Message Boards throughout building					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4,5,6,7	1,2	Message Boards throughout the school will continue to push vital information out to students regarding celebrations and opportunities for engagement in our school community.	Ongoing August -May	Tech students	

Goal 2: *Mill Valley students will build the skills and knowledge that will directly benefit their post-secondary choices and decisions. (Relevance)*

Action Plan:

Objective: Throughout the course of the year, 99% of MV students will engage in activities that will support their academic and personal growth.

Strategy #1 IPS Work					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,2,4,5,8	1,2,3,6,7	Counselors and Teacher committee work on IPS lesson outline for students.	Ongoing August-May	All staff	
1,2,4,5,8	1,2,3,6,7	Certified staff will be trained on IPS lessons which they will deliver during Seminar.	August	All staff	
1,2,4,5,8	1,2,3,6,7	Students will work in Xello on IPS lessons to develop their individual plan of study for the 21-22 school year.	Ongoing August-May	All staff	
1,2,4,5,8	1,2,3,6,7	Students will use Xello/IPS used to guide enrollment for the 22-23 school year.	February 2022	All staff	
1,2,4,5,8	1,2,3,6,7	Enrollment evaluation/reflection conversation with students to evaluate the effectiveness of enrollment choices for 22-23 school year.	4th quarter	All Staff	

Strategy #2 Canvas-LMS					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,2,4,5,8	1,2,3,6,7	Staff create and manage Canvas LMS for their content.	Ongoing August-May	All staff	
1,2,4,5,8	1,2,3,6,7	New staff trained on Canvas during NTA in August	August	New Staff	
1,2,4,5,8	1,2,3,6,7	Collaborative Teams work to align essential standards and collaborative expectations for students in Canvas	August-May	All Staff	

Strategy #3 ACT Planning/Prep/Training/Work					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,2,4,5,8	1,2,3,6,7	21-22 ACT data shared with staff and goals set for the 21-22 administration of the ACT test.	August 21	All staff	
1,2,4,5,8	1,2,3,6,7	ACT questioning/High DOK integrated into courses and discussed in Collaborative teams.	Ongoing during PD days	All Staff	
1,2,4,5,8	1,2,3,6,7	Implement the State ACT test in February and analyze data. Looking for an increase of 1 point for the 21-22 school year. From a 22.3 to a 23.3.	February 2022	All Juniors	

Goal 3: *Teachers will implement and students will benefit from research based, data driven strategies/decisions in all content areas to meet the needs of all students through the implementation of the Professional Learning Community Model with a strong focus on the RtI model of intervention.
(RtI/MTSS)*

Action Plan:

Objective: During the course of the 21-22 school year, 100% of teachers will receive training on the PLC framework with a focus on student learning.

Strategy #1 Professional Development on Common Assessments					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6,7	1,6	Admin Team and leadership team trained on the foundations and importance of the PLC framework.	July 2021	Small leadership team	Completed

6,7	1,6	All staff trained on the formative and summative assessment model.	Ongoing through the 21-22 school year.	All staff	
6,7	1,6	Staff trained on how to create and utilize data from formative/summative assessments for instructional decision making regarding student learning.	Ongoing through the 21-22 school year	All Staff	

Strategy #2 Professional Development on Data Usage for Student Learning					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6,7	1,4,6,8	Staff will utilize BrightBytes as the data warehouse tool for behavior, SEL, and academic monitoring.	Ongoing training	All staff	
6,7	1,4,6,8	Staff will utilize data from formative and summative assessments to make MTSS and Rtl decisions which impact student learning.	Ongoing Training	All staff	
6,7	1,4,6,8	Staff will implement Rtl/MTSS strategies to improve overall grades for students	Ongoing	All Staff	

Strategy #3 Professional Development on Foundational Components of the PLC					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6,7	2,8	Admin staff will be trained on the PLC structure and the components of collaborative teams.	Ongoing	All staff	
6,7	2,8	Collaborative teams will receive training and implement the foundational structures of the PLC framework.	Ongoing	All staff	
6,7	2,8	Collaborative teams will use agreed upon collective agreements in their work with students as it relates to student academic and social emotional growth.	Ongoing	All staff	