



Unified School District 232

**Clear Creek Elementary  
Goals and Strategic Plan 2021-2022**

**Vision**

Learning to Soar - Soaring to Learn

**Mission**

Our mission is to unite school, family, and community by inspiring, challenging, and empowering each of us to grow as lifelong learners and responsible citizens.

**Goal 1: Relevance - Curriculum - Math**

**Action Plan:**

Objective A1: During the 21-22 State Assessment season, 60% of 3rd, 4th, and 5th grade students will score a 3 or 4 on the math state assessment.

<b>Strategy #1 Staff will devote time to interacting with math instructional content.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
6 and 7	1 and 8	Grade levels will view and read professional videos and articles focusing on math instruction.	Throughout 2021-2022	Grade level staff	
6 and 7	1 and 8	Grade levels will utilize PD, PLC and team meeting times to disseminate how students are meeting grade level standards on My Math Common Local Assessments.	Throughout 2021-2022	Grade level staff	

<b>Strategy #2 Students will develop the ability to communicate their math reasoning skills through real world problems.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
6 and 7	1 and 8	Utilizing My Math curriculum, staff will utilize number talks daily focusing on providing students the opportunity to utilize, explain, and learn from a variety of problem solving methods.	Throughout 2021-2022	Grade level teachers	
6 and 7	1 and 8	Staff will review and implement the CRA (Concrete Representational Abstract) model in their lessons.	Throughout 2021-2022	Grade level teachers	
6 and 7	1 and 8	Staff will be provided ongoing professional development on Effective Mathematical Teaching Practices that are research based.	Throughout 2021-2022	Grade level teachers	

<b>Strategy #3 Students will build their number sense capacity.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
6 and 7	1 and 8	Staff will have ongoing professional development on how to build number sense with students.	Throughout 2021-2022	Grade level staff	
6 and 7	1 and 8	Staff will utilize vertical meetings to determine common vocabulary amongst the teachers and the students.	Throughout 2021-2022	Grade level teachers	
		Staff will incorporate math manipulatives to help demonstrate key number skills.	Throughout 2021-2022	Grade level teachers	

**Goal 2: Relationships: Students “CCE is a building that values positive interactions and strong relationships.”**

Action Plan:

Objective: By the end of the 2021-2022 school year, CCE staff will demonstrate a 3-to-1 ratio of positive-to-negative student referrals.

<b>Strategy #1 CCE students and staff will function within clear, explicitly-taught expectations.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1 and 4	1,3,4, and 6	Teachers will complete the Classroom Management and Discipline Planning Questionnaire (teachers’ needs) and Classroom Management Plan.	Prior to start of school	McCall, Wiedeman	
		Teachers will teach CHAMPS expectations for instructional activities, transitions and School-Wide expectations.	Ongoing 2021-2022	CCE staff	
1 and 4	1,3,4, and 6	Teachers and Admin will utilize the Management & Discipline Planning Questionnaire (students’ needs) along with the STOIC form to reflect upon possible classroom management needs.	Ongoing 2021-2022	CCE staff	

<b>Strategy #2 CCE staff will investigate positive and negative interactions that occur with students.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1 and 4	1, 3, 4, and 6	Using our CHAMPS curriculum, teachers will have professional development around motivation, definition of positive, negative and non-contingent attention, how-to use it correctly, fluently, and consistently.	On Going 2021-2022	Admin/Staff	
1 and 4	1, 3, 4, and 6	Administration will complete the Ratio of Interactions Monitoring Form each semester for the length of 5 minutes for each certified staff member.	1st Semester	Admin	
1 and 4	1,3,4, and 6	Based on data collected in the 1st semester, staff will develop individual goals to increase positive interactions with students.	2nd Semester	CCE staff	

<b>Strategy #3 CCE Staff will learn strategies to help implement successful behavior intervention plans.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1 and 4	1,3,4, and 6	Using CHAMPS, we will provide professional learning related to adjusting management and discipline plans.	On going	Admin/Staff	
1 and 4	1,3,4, and 6	Providing professional development around Tier 1 and Tier 2 behavior interventions.	On going	Admin/Staff	

**Goal 3:** Students at CCE will grow in the area of reading.  
(MTSS)

Action Plan:

Objective: During the 2020-21 state assessment window, 60% of 3rd, 4th, and 5th grade students will score a 3 or 4 on the reading state assessment.

<b>Strategy #1 Staff will utilize reading data to guide instruction.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
6 and 7	1 and 8	Staff will use FastBridge data and screeners to help us determine instructional needs and progress monitor.	Throughout 2021-2022	Grade level staff	
6 and 7	1 and 8	Staff will discuss benchmarking and FastBridge data to better determine Tier II and Tier III student placements.	As needed	Grade level staff, Reading Specialist	

<b>Strategy #2 Staff will increase their knowledge of the science of reading and reading strategies through professional development.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
6 and 7	1 and 8	Grade level staff will attend professional development on the topic of the science of reading.	Throughout 2021-2022	Grade level staff	
6 and 7	1 and 8	Grade level staff will participate in a book study concerning reading strategies.	Throughout 2021-2022	Grade level staff, Reading Specialist	
6 and 7	1 and 8	Staff will utilize Wiley Blevins to teach phonics.	Throughout 2021-2022	Grade level staff	
6 and 7	1 and 8	Staff will utilize Heggerty to teach or do tiered intervention in the area of phonological awareness.	Throughout 2021-2022	Grade level staff, Reading Specialist	

<b>Strategy #3 Staff will provide learning opportunities to allow students to see themselves as lifetime readers and learners.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
6 and 7	1 and 8	Expand career awareness opportunities for elementary students	Throughout 2021-2022	Grade level staff	

**Goal and Strategy Document Progress Updates DUE DATES:**

- October 15, 2021
- December 17, 2021
- March 11, 2022
- May 31, 2022